**2nd Grade Biographies**

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**Standards:** RI 2.5 – Know and use various text features to locate key facts or information in a text efficiently.

 RI 2.7 – Explain how specific images contribute to and clarify a text

 SL 2.3 – Ask and answer questions about what a speaker says in order to clarify comprehension or deepen understanding of a topic or issue.

 W 2.2 – Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points and provide a concluding statement or section.

 Social Studies – Student demonstrate an understanding of chronology by reading a timeline

* Identify past, present, and future events.
* Read and/or listen historical information
* Research a given social studies topic.
* Conduct research by locating, gathering, and organizing information.
* Present information orally or in writing.
* Use maps, graphs, charts and diagrams.
* Demonstrate positive social behaviors when using technology.
* Use technology resources for problem solving, communication, and illustration of thoughts and ideas.

**Lesson Objective:** Students will collaboratively research historical figures and create a final product to presentto another 2nd grade class.

**Materials:**

-Nonfiction Texts **–** Biographies

-Computers and Ipads to access to Kiddle.co

-Bighugelabs.com to access presentation options

-Google docs to access presentation option

-Rubric

-Readwritethink.org

**Procedures**

**Part 1:**

-Cognitive Content Dictionary – add biography

 -What is a biography?

 -How many have heard it?

-Brainpop Jr. –What is a biography

 - After video, add final meaning and sketch to CCD

-Read Aloud of teacher selected biography

**Part 2:**

- Review biography

- Explain to students that they will be able select one of the historical figures they hear about in the read alouds to research further.

- Continue read alouds about selected historical figures – building background and student interest.

**Part 3**

-Introduce rubric

-Showcase project options, show examples, and model how to use each tool

 -Magazine

 -Trading Card Deck

 -Google Slideshow

 -Documentary

-Student select final project tool

-Teacher will form groups based on student’s final project preference i.e students who would like to create a magazine will be grouped together (groups of 4)

**Part 4:**

- Students will conduct research using biographies and kiddle.co

- Students will use teacher selected graphic organizer with questions and a project checklist with questions to record research

**Part 5:**

-Students will compile research to complete draft

**Part 6:**

-Students will present their part of the project to peers that have studied the same historical figure

-Students will use rubric to critique and provide feedback for one another

-Students project outline checklist to provide further feedback for one another

-Students will provide each other with 1 suggestion and 1 compliment

-Students will use feedback to revise their work before adding to final project

**Part 7 –**

-Students will interdependent work to publish final presentation

**Part 8 –**

-Students will then present final project to 1st grade students

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_

Biography Checklist

Directions: Use this checklist to create your biography project. All the items below must be included in your final project.

I have included important dates.

I have included facts about which cause(s) this activist fought for.

I have included facts about how this activist fought for his/her cause.

I have included my opinion and ideas of what the United States would be like if he/she had not fought for this cause

I have included my opinion or ideas of what my life would be different if this person would have not fought for this cause.

I have 5 of the following text features.

-Headings -Diagrams

-Captions -Bullet points

-Photographs -Key words

-Timelines -Subheadings

-Table of Contents -Index

-Bar graphs -Tables

-Glossary -Charts

My sentences start with capital letters and end with correct punctuation.

I have capitalized proper nouns.

I have used my best spelling and handwriting.